



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Greene Central School

SAU: RSU 52/MSAD 52

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	49	100	53	68	73	6	47	29	18	49	0	
	2010-2011	41	41	100	63	65	70	5	59	24	12	41	0	0
Female	2009-2010	17	17	100	71	76	76	12	59	18	12			
	2010-2011	20	20	100	70	70	74	<1	70	25	5			
Male	2009-2010	32	32	100	44	63	69	3	41	34	22			
	2010-2011	21	21	100	57	61	66	10	48	24	19			
Caucasian/White	2009-2010	48	48	100	52	68	74	4	48	29	19			
	2010-2011	39	39	100	64	66	71	5	59	26	10			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	14	100	43	56	62	<1	43	21	36			
	2010-2011	17	17	100	41	51	58	<1	41	47	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	29	43	38	6	24	24	47			
	2010-2011	10	10	100	30	30	34	<1	30	20	50			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	53	53	100	66	69	67	9	57	32	2	51	2	
	2010-2011	52	52	100	63	65	67	10	54	29	8	52	0	0
Female	2009-2010	25	25	100	56	68	71	12	44	44	<1			
	2010-2011	19	19	100	79	72	72	21	58	16	5			
Male	2009-2010	28	28	100	75	69	63	7	68	21	4			
	2010-2011	33	33	100	55	61	63	3	52	36	9			
Caucasian/White	2009-2010	53	53	100	66	68	68	9	57	32	2			
	2010-2011	51	51	100	63	66	68	10	53	29	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	15	15	100	53	63	56	7	47	47	<1			
	2010-2011	15	15	100	47	52	56	<1	47	40	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	60	50	34	10	50	40	<1			
	2010-2011	12	12	100	8	21	29	<1	8	58	33			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	48	48	100	81	77	72	17	65	15	4	47	1	
	2010-2011	55	55	100	71	76	70	18	53	25	4	53	2	0
Female	2009-2010	25	25	100	80	80	78	24	56	16	4			
	2010-2011	26	26	100	73	82	75	19	54	23	4			
Male	2009-2010	23	23	100	83	75	67	9	74	13	4			
	2010-2011	29	29	100	69	69	66	17	52	28	3			
Caucasian/White	2009-2010	47	47	100	81	77	73	17	64	15	4			
	2010-2011	55	55	100	71	76	71	18	53	25	4			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	26	26	100	73	75	62	15	58	19	8			
	2010-2011	18	18	100	61	73	60	11	50	33	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	63	52	36	13	50	25	13			
	2010-2011	7	7	100		48	34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	66	99	61	71	68	20	41	30	9	61	5	
	2010-2011	49	48	98	81	77	72	15	67	13	6	47	1	0
Female	2009-2010	30	29	97	55	68	74	21	34	31	14			
	2010-2011	25	25	100	84	77	76	24	60	12	4			
Male	2009-2010	37	37	100	65	73	63	19	46	30	5			
	2010-2011	24	23	96	78	76	68	4	74	13	9			
Caucasian/White	2009-2010	64	63	98	59	69	69	19	40	32	10			
	2010-2011	48	47	98	81	78	73	15	66	13	6			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	27	26	96	38	54	56	4	35	46	15			
	2010-2011	24	24	100	75	75	60	8	67	17	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	24	96	21	29	29	8	13	54	25			
	2010-2011	15	15	100	47	44	33	7	40	33	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	48	98	52	62	62	13	40	29	19	48	0
	2010-2011	41	41	100	46	63	61	12	34	34	20	41	0
Female	2009-2010	17	17	100	59	63	61	24	35	29	12		
	2010-2011	20	20	100	25	51	59	<1	25	50	25		
Male	2009-2010	32	31	97	48	61	63	6	42	29	23		
	2010-2011	21	21	100	67	74	64	24	43	19	14		
Caucasian/White	2009-2010	48	47	98	51	63	63	13	38	30	19		
	2010-2011	39	39	100	49	64	63	13	36	31	21		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	14	14	100	29	53	50	7	21	36	36		
	2010-2011	17	17	100	24	38	49	<1	24	47	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	16	94	19	39	33	<1	19	44	38		
	2010-2011	10	10	100	20	22	35	<1	20	40	40		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	53	53	100	58	65	62	11	47	25	17	51	2
	2010-2011	52	52	100	52	65	60	13	38	35	13	51	1
Female	2009-2010	25	25	100	44	59	62	8	36	36	20		
	2010-2011	19	19	100	63	73	60	26	37	21	16		
Male	2009-2010	28	28	100	71	71	63	14	57	14	14		
	2010-2011	33	33	100	45	61	61	6	39	42	12		
Caucasian/White	2009-2010	53	53	100	58	65	63	11	47	25	17		
	2010-2011	51	51	100	51	66	61	14	37	35	14		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	15	15	100	40	58	50	7	33	27	33		
	2010-2011	15	15	100	53	67	48	7	47	27	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	70	53	36	20	50	20	10		
	2010-2011	12	12	100	17	38	31	<1	17	50	33		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	48	48	100	69	68	64	19	50	15	17	47	1
	2010-2011	55	55	100	58	60	61	15	44	22	20	53	2
Female	2009-2010	25	25	100	68	67	64	20	48	8	24		
	2010-2011	26	26	100	46	55	61	15	31	27	27		
Male	2009-2010	23	23	100	70	68	64	17	52	22	9		
	2010-2011	29	29	100	69	67	61	14	55	17	14		
Caucasian/White	2009-2010	47	47	100	68	67	65	19	49	15	17		
	2010-2011	55	55	100	58	61	62	15	44	22	20		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	26	26	100	65	63	51	12	54	12	23		
	2010-2011	18	18	100	28	49	47	11	17	33	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	38	34	34	13	25	25	38		
	2010-2011	7	7	100		27	30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	66	99	58	65	63	24	33	15	27	65	1
	2010-2011	49	48	98	65	68	64	19	46	23	13	47	1
Female	2009-2010	30	29	97	55	66	62	10	45	14	31		
	2010-2011	25	25	100	68	68	63	20	48	20	12		
Male	2009-2010	37	37	100	59	64	63	35	24	16	24		
	2010-2011	24	23	96	61	68	64	17	43	26	13		
Caucasian/White	2009-2010	64	63	98	56	66	64	21	35	16	29		
	2010-2011	48	47	98	64	68	65	19	45	23	13		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	27	26	96	38	49	49	<1	38	15	46		
	2010-2011	24	24	100	58	60	50	8	50	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	24	96	21	19	29	4	17	21	58		
	2010-2011	15	15	100	40	31	28	<1	40	27	33		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	53	53	100	58	63	64	9	49	34	8	51	2																		
Female																															
	2010-2011	27	27	100	48	57	64	7	41	41	11																				
Male																															
	2010-2011	26	26	100	69	70	65	12	58	27	4																				
Caucasian/White																															
	2010-2011	53	53	100	58	63	66	9	49	34	8																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	14	14	100	29	45	53	7	21	50	21																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	6	100		42	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Greene Central School
SAU: RSU 52/MSAD 52
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	70	E: 70 M: 74	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	55	E: 63 M: 63	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	70	E: 70 M: 74	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	55	E: 64 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	60	E: 61 M: 66	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	38	E: 54 M: 50	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	37	E: 35 M: 40	E: 33 M: 30	100	E: 99 M: 98	E: 98 M: 98	25	E: 32 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Greene Central School
SAU: RSU 52/MSAD 52



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	1	5	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.41

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.